AP Academy Data Dashboard 2024

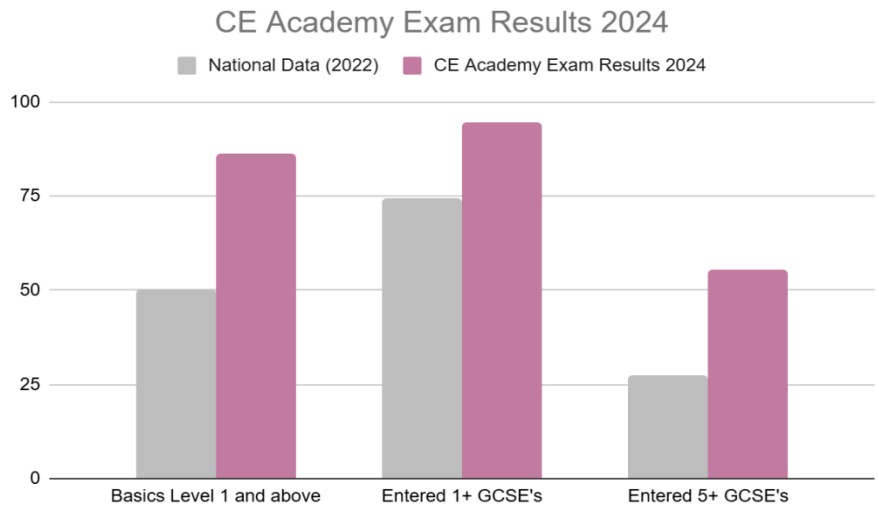
Complementary Education AP Academy – Tove Learning Trust (URN: 149432, DFe No.: 9411101)

How pupils are doing in exams? (Attainment)

National Comparison – GSCE Data

In 2024 pupils at The CE Academy performed better than pupils at similar Alternative Provision schools nationally.

In 2024 over 86% of pupils attained a GCSE pass grade in both English and Maths compared with 50% at similar schools nationally, with significantly more pupils being entered for at least 1 and at least 5 GCSE qualifications.



Also 85% of CE pupils achieved a GCSE grades in both Maths and English compared with 20% in similar schools nationally.

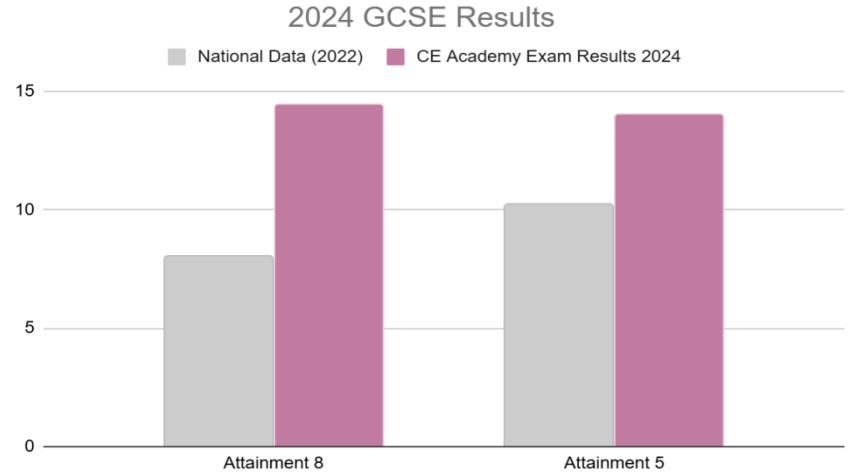
Comparisons are using data obtained from 2022 data provided by FFT;

parta.docx (live.com)

Attainment Data

Recent research (2022 data – 10,00 pupils) has been conducted by FFT into specific accountability measures for Alternative Provision. The suggestion is for Attainment 5 measure (English, Maths and 3 other subjects/courses)

At CE Academy we have utilised this methodology to draw comparison for both Attainment 5 & Attainment 8 with Alternative Provision National data.



This chart illustrates that using both measures pupils at CE Academy perform significantly above pupils at similar schools.

Data for CE Academy includes all 100 yr. 11 pupils on roll when examinations were taken in June 2024. In comparison the data from FFT is taken using the January census so discounts many late transfers to AP.

It should also be noted that this draws a comparison with 2022 data when examination results were still at inflated levels post Covid.

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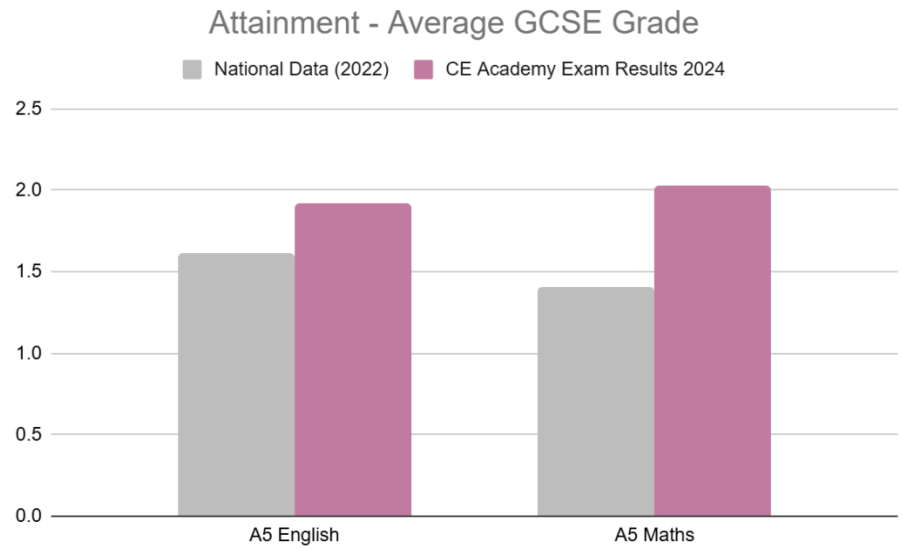
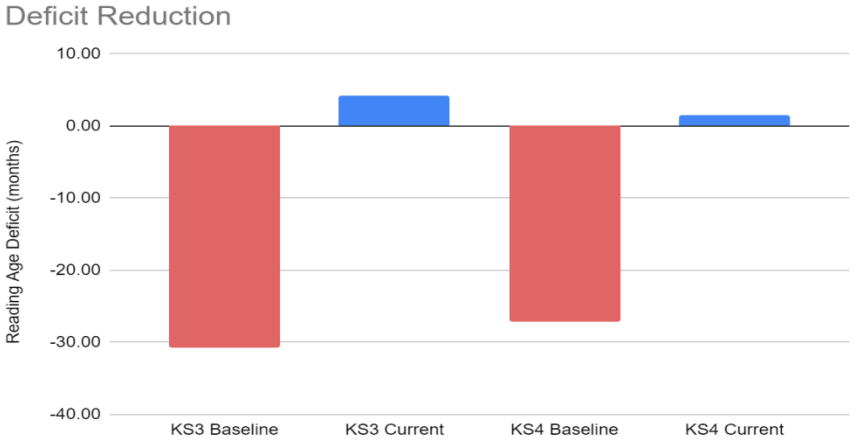
English and Maths	Literacy – Closing the Gap
This data is provided by Fischer Family Trust and gives an indication of average GCSE performance in English and Maths FFT have used 2024 data and calculated average English and Mathematics GCSE grades for pupils attending Alternative Provision.  This shows that on average pupils achieve higher on average in both English (0.31) and Mathematics (0.62) than pupils at similar Alternative Provision.	We have become increasingly forensic in our assessing and tracking of our pupils reading ages. Using the Lucid Exact Assessment tool we conduct a baseline assessment and aim for pupils to close the gap between their reading age and chronological age.  The red bar illustrates average reading age deficit between their reading age and chronological age on referral. This is an average of almost 30 months. The blue bar shows how, on average, this trend is reversed for pupils at CE Academy where following their time at CE Academy pupils on average having a reading age slightly in excess of their chronological age.