



# AP Academy Data Dashboard 2023



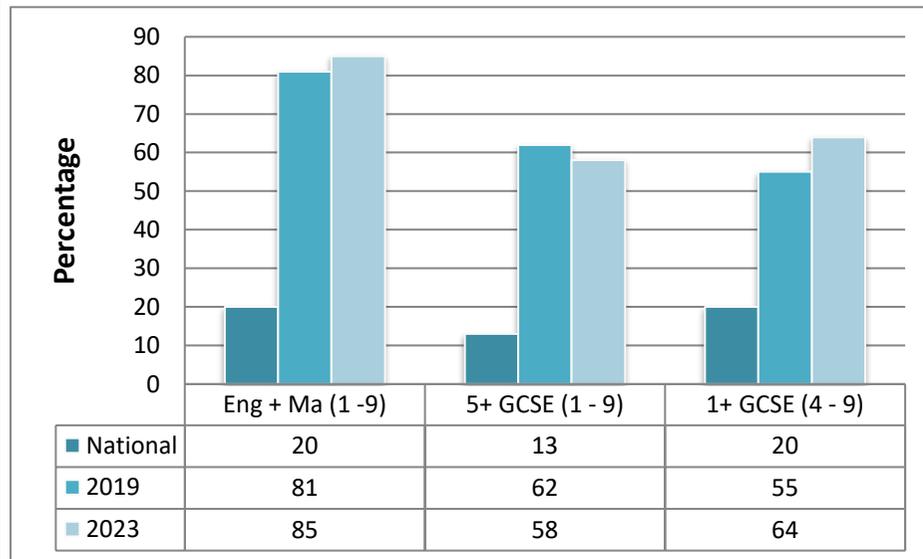
Complementary Education AP Academy – Tove Learning Trust (URN: 149432, DFe No.: 9411101)

## How pupils are doing in exams? (Attainment)

### National Comparison (GCSE & Equivalent Success)

In 2023 pupils at The CE Academy performed better than pupils at similar schools (AP Academies and Hospital Schools) nationally.

In 2023 over 58% of pupils attained at least 5 GCSE passes (1-9) compared to 13% in similar schools nationally, with 64% of pupils achieving at least 1 GCSE qualification (9-4) compared with 20% nationally.



Also 85% of CE pupils achieved a GCSE grades in both Maths and English compared with 20% in similar schools nationally.

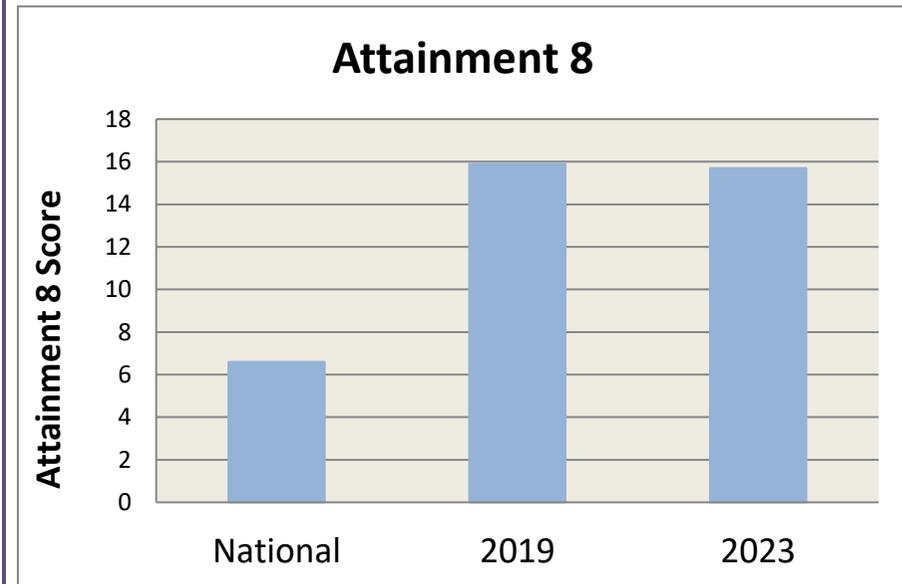
National comparisons are using data obtained from 2018 & 2019 data; [Key stage 4 performance 2019 \(revised\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/collections/statistics-gcses-key-stage-4)  
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### National Comparison (Attainment 8)

In recent years the Government introduced new accountability measures for schools in the form of Progress 8 and Attainment 8.

Progress 8 data has not been obtainable due to the numbers of pupils on roll for whom reliable baseline data is not available.

At The CE Academy we have therefore focused on obtaining Attainment 8 data to draw comparison with similar schools nationally.



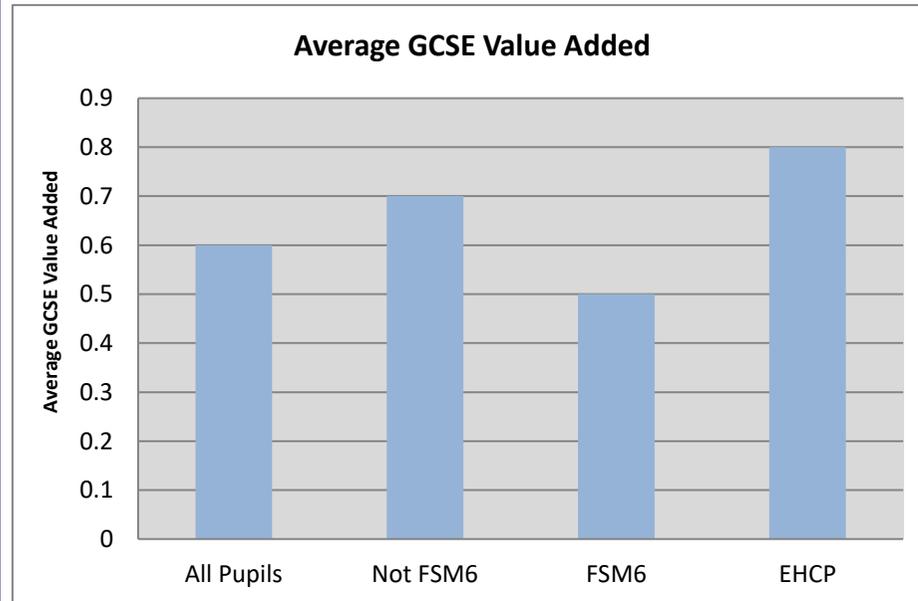
This chart compares CE pupils with the performance of pupils at similar school nationally. We have drawn comparison with 2019 (prior to Covid) and can see levels of achievement have been maintained.

In all years pupils at The CE Academy have performed almost three times that of pupils at similar schools nationally.

## Fischer Family Trust

This data is provided by Fischer Family Trust and gives an indication of value added for the results of GCSE pupils at CE Academy.

It illustrates that on average value added/above expected (compared to baseline) is an average of just above half a grade at GCSE. Although a small gap exist this is largely consistent for both disadvantaged and non-disadvantaged cohorts.

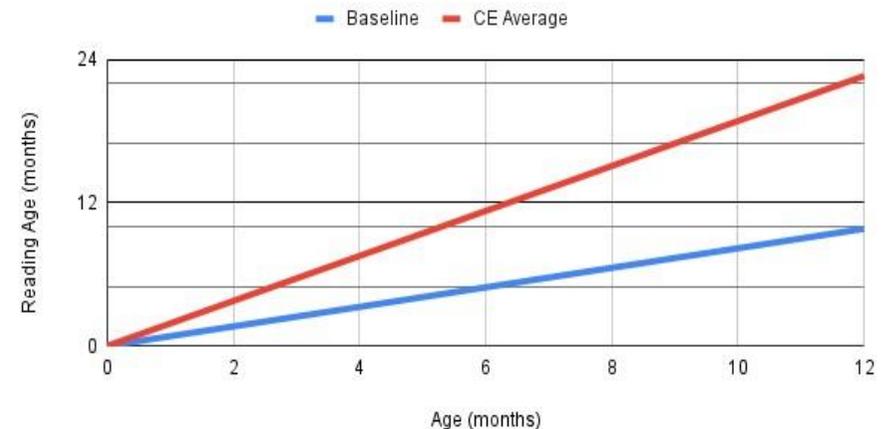


It is also pleasing to see that this is also the case for those pupils who have an Education Health and Care Plan.

## Literacy – Closing the Gap

We have become increasingly forensic in our assessing and tracking of our pupils reading ages. Using the Lucid Exact Assessment tool we conduct a baseline assessment and then utilise a range of interventions, aiming to allow pupils to close the gap between their reading age and chronological age.

### Deficit Change



The blue line on this chart shows that on referral pupils are losing ground every year and the gap is widening between their chronological age and reading age.

The red line shows how, on average, this trend is reversed for pupils at CE Academy with pupils on average making 23 months progress across a 12 month period.