



Behaviour Interventions, Suspensions and Exclusions

Approved by:	Last reviewed on:	Next review due by:
J Thomas	September 2023	September 2024

It is the right of the Headteacher and only the Headteacher of any school to exclude a pupil. Whilst the Headteacher of the CE Academy retains this right, it is the policy of the CE Academy to seek to avoid exclusions. Some of our pupils have already experienced at least one permanent exclusion. Our ethos is to accept and value all our pupils for their good points and work in negotiation with them according to their individual needs. We do not reject the pupil but it is sometimes important to clarify that particular behaviours are inappropriate.

CE Academy is a very child-centered provision. We will always try to do what is best for the young people.

If young people are unable to extricate themselves from situations affecting their learning or the learning of others then CE Academy is prepared to proceed with the following procedures:

- Behaviour Interventions
- Suspension
- Permanent Exclusion

Behaviour Interventions

This covers a wide range of structures, initiatives that work with the young person, beside a range of potential alterations to their daily timetable designed to re-focus, build on the positives and ensure that the young person can negotiate a future at the CE Academy that seeks to minimise the risk of repeated negative consequences.

These may include:

- One-to-one tuition
- Changes to timetable
- Change of campus
- Vocational courses
- Work experience
- E-learning opportunities

Suspension

Suspensions (formerly called Fixed-Term Exclusions) are where a pupil is prevented from attending the school for a fixed period. A pupil may be suspended for a maximum of 45 days in a school year before they are permanently excluded – even if they have changed schools.

Suspension may start immediately (on the same school day as the incident occurred) or on another school day).

All suspension procedures will follow the Suspension Process Flow-Chart.

If suspensions are becoming a regular occurrence for a pupil, the Headteacher will consider whether further suspension is an appropriate or effective sanction.

All decisions to suspend a student will be taken by the Headteacher having considered all circumstances. Decisions made will be proportionate to the seriousness of the incident with reference to the behaviour policy and the continued safety of staff and students at the CE Academy.

Where a student has been suspended, upon reintegration, both pupil and parents/carers will be invited to attend a meeting in order to:

- Help them to understand the impact of the incident in question on themselves and others
- Seek to understand how a repeat of the such incidents could affect a place at college/work
- Identify any issues that may prevent a successful return to the campus
- Explore other opportunities to tailor their provision more closely to their needs
- Listen to and act upon the concerns and opinions of the pupil or their parents/carers
- Re-engage with the Home-School Agreement
- Re-acquaint pupils and parents/carers with the relevant CE policies

Failure to attend the meeting will not impact the return of the student's reintegration to school but will still be required to be rearranged at the earliest opportunity.

Upon reintegration, CE Academy will continue to do their utmost to support, nourish and facilitate their learning.

Suspension is not the initial stage of a permanent exclusion - where appropriate and in the most exceptional circumstances and a permanent exclusion becomes the appropriate sanction – both sanctions will be dealt with as separate pieces of administration in line with policy for each sanction.

Permanent Exclusion

Permanent exclusions are where – subject to a decision of the governing body (Academy Improvement Board) – a student is prevented from attending the school again. This decision would only be taken in response to a serious breach or persistent breaches of the CE Academy behaviour policy or where allowing the student to remain in their provision would seriously harm the education or welfare of the pupil or others such as staff and students at the CE Academy.

Following a permanent exclusion the CE Academy remains responsible for providing education and resources for the excluded student for the first five days of the exclusion.

Parents/carers will be informed of the permanent exclusion both verbally and in written form. Parents/carers have the right to challenge the permanent exclusion as prescribed in the Department of Education's document '*A Guide for Parents on School Behaviour and Exclusion*' (May 2023).

Data relating to suspensions and permanent exclusions at The CE Academy is reviewed by the governing body (AIB). This review includes:

- Whether the CE Academy had put in the appropriate interventions to avoid this outcome.
- The processes that led to this outcome.
- The full-time provision for excluded students is provided and maintained until the sixth day following permanent exclusion.
- Whether there is any pattern in the rate of suspension or permanent exclusion in terms of protected characteristics / SEND or other relevant needs.
- The student's child protection file and all information regarding the pupil's safeguarding have been securely transferred as soon as possible.

E-Learning

All students at CE Academy, whether during a suspension or for the first five days following a permanent exclusion, are given access to the following e-learning opportunities:

- Mathletics
- First News
- Reading Wise
- My Maths
- GCSE Pod
- Seneca Learning
- Oak National Academy

Equality

The CE Academy does all that it can to ensure that the use of our Behaviour Interventions, Suspensions and Permanent Exclusions do not discriminate, either directly or indirectly, with any of the protected characteristics as outlined in the Equalities Act (2010).

Policy Control Sheet

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